

Project Rubric

Trimester

Student Name

Date 9/22/2018

Teacher

Assignment

Knowledge

Outcomes

Skills

Category	Checklist	Comments	Score
Cooperative Work	Participates in discussions and listens to others. Actively assists anyone who needs help. Works hard in and out of class to get all work done on time. Follows all directions for assignment without additional help. Stays on task and keeps other group members on task.		
Organization	Assignment is located in correct folder and properly shared. Assignment is complete and turned in on time. Comes prepared to class with all necessary materials.		
Presentation	Introduction engages the audience and includes clear main point. Body is logically organized and supports the main point. Conclusion synthesizes information to make a final point. Presents detailed content and answers all questions fully. Uses media to engage and inform audience. Uses voice and eye contact to engage audience.		
Problem Solving	Clearly identifies problems. Brainstorms multiple solutions to problems. Independently works to apply solutions to problems. Seeks help to solve problems when necessary.		
Reading	Uses context to understand higher level vocabulary. Accurately comprehends the main idea. Provides accurate supporting evidence from the text. Analyzes and interprets a variety of literary elements.		

	Makes accurate conclusions and inferences. Makes connections to other experiences.		
Research	Accurately summarizes source information. Answers questions with depth and detail. Uses domain-specific vocabulary properly. Identifies and uses reliable and professional resources. Properly cites sources of information. Properly paraphrases information.		
Technology & Design	Final product looks professional and contains very few errors. Media is engaging and informative. Titles stand out and regular text is easy to read. Audio is easy to comprehend. Information and pictures are cited properly.		
Writing	A specific point is made, reiterated, and supported. Details and examples are provided to support the main point. Sentences are fluid and properly structured. Proper conventions are used.		

Strengths

Needs

Advanced (4) - The Advanced Level reflects superior performance. Advanced work indicates in-depth understanding and/or exemplary display of skills.

Proficient (3) - The Proficient Level reflects satisfactory performance. Proficient work indicates a solid understanding and/or adequate display of skills.

Basic (2) - The Basic Level reflects marginal performance. Basic work indicates a partial understanding and/or limited display of skills.

Developing (1) - The Developing Level reflects inadequate performance. Developing work indicates an incomplete understanding and/or minimal display of skills.